



Department of English

Question Bank

Semester: VI

Sub Title: English for Competitive Examinations

Sub Code: 22AMBEEN4

Section A

(Fill in the Blanks, Error Spotting, Sentence Correction, Vocabulary)

GRAMMAR & USAGE

1. Identify the sentence type:

He doesn't know the answer.

2. Scarcely had he arrived __ it started raining.

3. Spot the error: *No sooner she reached the station when the train departed.*

4. Choose the correct punctuation:

Its a nice day isnt it

5. Fill in the blank: *He denied __ anything wrong.*

6. Choose the correctly spelt word:

a) embarrassment b) embarrassment c) embarrassment d) embarassment

7. One who speaks many languages is called a:

8. A person who pretends to be what he is not:

9. He is fond __ music.

10. **Spot the error:** *The manager and the clerk is absent today.*

VOCABULARY & USAGE

11. **Synonym of "lucid":**

12. **Antonym of "morbid":**

13. **Choose the correct phrasal verb:**

She __ the offer.

14. **Convert to passive voice:**

Someone has stolen my wallet.

15. **Spot the error:** *She is one of the girl who...*

16. **Fill in the blank:** *He is __ honest man.*

17. **Sentence improvement:**

He is more senior than me.

18. **Convert to indirect speech:**

He said, "I will do it tomorrow."

19. **Fill in the blank:** *He was accused __ theft.*

20. **Tense correction:**

By next week, I __ this book.

PUNCTUATION & ERROR SPOTTING

21. **Choose the correct punctuation:**

Wow! What a beautiful painting!

22. **Spot the error:** *Each of the boys have done their homework.*

23. **Identify the correct transformation:**

"Hardly had he spoken when the crowd erupted."

What type of sentence is this?

24. **Choose the correct article:**

She is __ European scholar of great repute.

25. **Spot the error:**

Neither Rani nor her friends has completed the assignment.

2 Mark questions

1. Definitions

- a. Define subject-verb agreement.
- b. What is a phrasal verb? Give one example.

2. Error Correction

- a. Correct the sentence: Each of the students have submitted their assignments.
- b. Spot the error: She is better in English than her sister.

3. Articles & Determiners

- a. Fill in the blank: It was __ unique opportunity.
- b. Correct the sentence: Each and every students must bring their ID card.

4. Tense and Voice

- a. Identify the tense and correct if wrong: He is playing tennis every Sunday.
- b. Convert into passive voice: They will announce the results tomorrow.

5. Prepositions

- a. Choose the correct preposition: He is married __ a doctor.
- b. Fill in the blanks: She is good __ Mathematics but weak __ Chemistry.

6. Degree of Comparison

- a. Rewrite correctly: This is the most best option.
- b. Fill in the blank: He is __ than his brother. (tall)

7. Negative & Tag Questions

- a. Convert to negative without changing meaning: Everyone agreed with her decision.
- b. Supply the correct question tag: Let's go for a walk, __?

8. Reported Speech

- a. Change into reported speech: He said, "I may be late today."
- b. Change into indirect speech: She said, "I am learning French."

9. Vocabulary – Synonyms & Antonyms

- a. Give the synonym of meticulous.
- b. Give the antonym of benevolent.

10. Word Usage

- a. Choose the correct word: The speech was __ (eloquent / eligible / evident).
- b. Choose the correct spelling:
 - (a) occassion
 - (b) occasion
 - (c) ocassion
 - (d) ocassion

11. Idioms & Phrases

- a. Choose the correct idiom: He finally decided to __ (face the music / hear the tune).
- b. Rewrite using an idiom: He revealed his secret unintentionally.

12. One-word Substitution & Homophones

- a. One-word: A person who hates women → __
- b. Fill in: He couldn't __ the weight. (bare / bear)

13. Sentence Reordering

- a. Rearrange: never / late / is / he / to school
- b. Rearrange the adjectives: A silk red beautiful scarf

14. Formal Language Use

- a. Rewrite formally: He got a job in a big company.
- b. Replace underlined phrase with one word:
He is known for his ability to speak clearly and effectively → __

15. Transformation

- a. Convert into a compound sentence: Though he tried hard, he failed.
- b. Rewrite using inversion: As soon as he entered, the crowd shouted.

16. Sentence Types & Clauses

- a. Identify the type: How wonderful the show was!
- b. Identify the clause: I know that she is intelligent.

17. Punctuation & Structure

- a. Punctuate: my mother who lives in Mumbai is visiting us tomorrow
- b. Join with conjunction: He is poor. He is honest.

18. Paragraph Writing Vocabulary

- a. Choose the correct word:

The teacher asked me to write a __ on Mahatma Gandhi.

(paragraph / parograph / paragragh)

b. Choose the correct verb form:

By the time you arrive, I __ my lunch.

(a) finish (b) had finished (c) will have finished (d) finished

19. Figures of Speech

a. Identify the figure of speech: The moon smiled at the lovers.

b. Replace with a phrasal verb: He cancelled the match due to rain.

20. Clauses & Modals

a. Identify the clause: I know that she is intelligent.

b. Fill in the blank with a suitable modal:

You __ pay your taxes. (obligation)

21. Letter Writing Basics

a. What is the appropriate salutation for a formal letter to a principal?

b. Write a suitable closing phrase for a formal letter.

22. Email Writing

a. Suggest a subject line for an email requesting books for competitive exam preparation.

b. What tone should be used in official email communication? (Formal / Informal / Casual)

23. Short Letter Framing

a. Write any one line requesting permission to conduct a seminar in your department.

b. Write any one line requesting extension of project submission date.

24. Essay Components

a. Name any two essential parts of an essay.

b. Write one sentence suitable as the conclusion to an essay on Time Management.

25. Formal vs Informal

a. Rewrite formally: I wanna know if you got the file.

b. Choose the formal alternative for “guy”:

(i) Gentleman (ii) Dude (iii) Buddy (iv) Man

Section B

5-Mark Questions

1. Fill in the blanks with appropriate **prepositions**:

- a. He was born __ a poor family.
- b. She insisted __ paying the bill.
- c. The book is divided __ four chapters.
- d. I am good __ solving riddles.
- e. We walked __ the river bank.

2. Choose the correct **tense forms** for the verbs in brackets:

- a. By this time tomorrow, I __ (finish) the exam.
- b. When I arrived, they __ (wait) for an hour.
- c. He usually __ (go) to the gym in the morning.
- d. While I __ (read), the lights went off.
- e. She __ (live) here since 2018.

3. Fill in the blanks with suitable **articles (a / an / the / no article)**:

- a. He is __ honest man.
- b. She has __ MBA from Harvard.
- c. I saw __ eagle in the sky.
- d. We stayed at __ Taj Mahal Hotel.
- e. __ water in the bottle is cold.

4. Replace the underlined phrases with appropriate **one-word substitutions**:

- a. A person who travels in space – __
- b. One who can't be corrected – __
- c. A handwriting that cannot be read – __
- d. One who loves mankind – __
- e. One who collects stamps – __

5. Identify and correct the **errors in subject-verb agreement**:

- a. The list of items are on the table.
- b. Neither the dog nor the cats has escaped.

- c. Everyone have submitted the form.
- d. The jury are divided in their opinion.
- e. Mathematics are my favorite subject.

6. Fill in the blanks with suitable **phrasal verbs**:

- a. She __ the invitation politely. (refused)
- b. The teacher __ the mistake in my answer. (pointed)
- c. We must __ the meeting. (cancel)
- d. He __ an old photo from the box. (found accidentally)
- e. Please __ the lights when you leave. (switch off)

7. Match the **idioms** with their meanings:

Idiom	Meaning
a) A blessing in disguise	i) Speak frankly
b) Hit the nail on the head	ii) An unexpected good result
c) Break the ice	iii) Reveal a secret
d) Let the cat out of the bag	iv) Start a conversation
e) Speak your mind	v) Be exactly right

8. Rewrite the following **direct speech** into indirect speech:

- a. She said, "I am tired."
- b. He said, "I will call you tomorrow."
- c. John said, "I have finished the project."
- d. They said, "We were watching a movie."
- e. He asked, "Do you like coffee?"

9. Identify the **figure of speech** used in the following lines:

- a. The world is a stage. — __
- b. She is as graceful as a swan. — __
- c. The wind whispered through the trees. — __
- d. I came, I saw, I conquered. — __
- e. My backpack weighs a ton. — __

10. Choose the correct word from the pair in brackets:

- a. He will (precede / proceed) to the next stage.
- b. Please (accept / except) my apology.

- c. The (principal / principle) of the school is strict.
- d. The car lost control on the (slippery / slippy) road.
- e. They conducted a (formally / formal) ceremony.

11. Rearrange the following jumbled words into meaningful sentences:

- a. never / homework / does / his / he
- b. barking / dog / the / loudly / is
- c. went / the / to / she / early / bed
- d. food / the / cooked / was / delicious
- e. rain / I / love / the / dancing / in

12. Fill in the blanks using appropriate **question tags**:

- a. She's your sister, __?
- b. You don't like tea, __?
- c. Let's go for a walk, __?
- d. He's never been to Delhi, __?
- e. Close the door, __?

13. Fill in the blanks with appropriate **synonyms**:

- a. The teacher gave a __ explanation. (*clear*)
- b. He showed great __ in danger. (*bravery*)
- c. They live in a __ area. (*remote*)
- d. Her voice was __ and soft. (*pleasant*)
- e. The gift was __ by all. (*appreciated*)

14. Identify and correct the **errors in the following sentences**:

- a. She do not like to go out.
- b. We was happy to see them.
- c. The boys has completed their task.
- d. He don't knows the answer.
- e. There is many problems in this plan.

15. Fill in the blanks with correct **forms of the verbs** in brackets:

- a. If I __ (be) rich, I would travel the world.
- b. She __ (not eat) anything since morning.
- c. They __ (watch) TV when I arrived.
- d. I wish I __ (know) the answer.
- e. If she __ (work) smarter she will finish it earlier.

16. Fill in the blanks with suitable **conjunctions**:

- a. She stayed at home __ it was raining.
- b. __ he was tired, he continued working.
- c. Wait here __ I return.
- d. He is not only clever __ also hardworking.
- e. I don't know __ she will come or not.

17. Choose the correct form of **degrees of comparison**:

- a. She is the __ girl in our class. (*intelligent*)
- b. No other player is as __ as Rahul. (*fast*)
- c. He is __ than his brother. (*tall*)
- d. This is the __ movie I've ever seen. (*bad*)
- e. He ran __ of all. (*quickly*)

18. Fill in the blanks with the correct **modal auxiliaries**:

- a. You __ submit the form by today. (*necessity*)
- b. __ I borrow your pen? (*permission*)
- c. He __ speak five languages. (*ability*)
- d. It __ rain later. (*possibility*)
- e. We __ respect our elders. (*duty*)

19. Choose the correct spelling:

- I. (a) Acommodation (b) Accommodation
- II. (a) Perseverance (b) Perseverence
- III. (a) Recieve (b) Receive
- IV. (a) Comitee (b) Committee
- V. (a) Occured (b) Occurred

20. Fill in the blanks with suitable **collocations**:

- a. __ a promise
- b. __ a speech
- c. __ a mistake
- d. __ a decision
- e. __ an appointment

21. Fill in the blanks with appropriate **question words** (wh-words):

- a. __ is your bag?
- b. __ are you going?
- c. __ did you meet there?
- d. __ are you late?

e. ___ book is this?

22. Match the **phrasal verbs** with their meanings:

Phrasal Verb Meaning

- a) look after i) cancel
- b) give up ii) postpone
- c) put off iii) quit
- d) call off iv) take care
- e) look into v) investigate

23. Rearrange the jumbled words into meaningful sentences:

- a. homework / never / he / his / does
- b. tea / a / wants / she / cup / of
- c. raining / is / outside / heavily / it
- d. cricket / play / often / I / weekends / on
- e. favourite / is / my / blue / colour

24. Correct the **punctuation** in the following sentences:

- a. whats your name
- b. wow that was amazing
- c. she said i am tired
- d. no i dont want it
- e. its raining isnt it

25. Complete the **cloze passage** using context clues:

(Fill in the blanks with suitable words)

It was a bright and sunny ___ (1). John decided to go for a ___ (2) in the park. He saw children ___ (3) football and some people were ___ (4) in the garden. Suddenly, he heard a loud ___ (5) and rushed towards the sound.

Section C

10-Mark Questions

1. Fill in the blanks with suitable **prepositions**:

- a. He has been working here ___ January.

- b. They walked __ the room in silence.
- c. She is allergic __ dust.
- d. We waited __ an hour.
- e. The book is __ the table.
- f. She divided the cake __ six parts.
- g. I arrived __ the airport late.
- h. He was accused __ cheating.
- i. The dog jumped __ the fence.
- j. This road leads __ the village.

2. Complete the sentences with the correct form of the verbs given in brackets:

- a. I __ (go) to the gym every morning.
- b. She __ (study) French for three years.
- c. By next week, we __ (complete) the project.
- d. He usually __ (wake) up at 6 a.m.
- e. They __ (not/finish) their homework yet.
- f. I __ (meet) her yesterday.
- g. Look! The baby __ (sleep).
- h. The train __ (leave) before we reached the station.
- i. While I __ (read), the lights went out.
- j. I __ (not/see) him since Monday.

3. Choose the correct homophones or homonyms to complete each sentence:

- a. He couldn't __ the heavy load. (bear/bare)
- b. They went to the __ to buy bread. (baker/baker's)
- c. The __ of the story was unexpected. (moral/morale)
- d. The sun will __ at 6:00 AM. (rise/raze)
- e. I will __ the letter today. (send/scent)
- f. He __ his ankle while playing. (brake/broke)
- g. She gave me a __ gift. (present/presented)
- h. The __ blew gently. (wind/wined)
- i. Do not forget to __ your ID card. (bring/bringed)
- j. He read the __ aloud. (read/reed)

4. Spot and correct the error in each sentence:

- a. She do her homework regularly.
- b. I has completed the assignment.
- c. They goes to school by bus.
- d. He are playing in the ground.
- e. This are a beautiful painting.

- f. We was watching a movie.
- g. One of my friend is coming.
- h. The sceneries were beautiful.
- i. I am knowing the answer.
- j. .He is senior than me.

5. Choose the correct idiom/phrase to complete the sentence:

- a. After failing twice, he finally decided to __. (face the music / change the tune)
- b. She is always ready to __. (lend a hand / hand over)
- c. He kicked the bucket means __.
- d. My friend spilled the beans means __.
- e. He is barking up the wrong tree means __.
- f. She hit the nail on the head means __.
- g. To beat around the bush means __.
- h. He passed with flying colors means __.
- i. I feel under the weather means __.
- j. Don't jump the gun means __.

6. Rearrange the jumbled words to form meaningful sentences:

- a. / always / early / arrives / he /
- b. / school / we / to / go / every day /
- c. / watching / was / a / she / movie /
- d. / help / can / how / I / you /?
- e. / important / very / is / health /
- f. / not / do / I / like / tea /
- g. / had / rain / it / heavily /
- h. / tomorrow / come / he / will /
- i. / gave / I / a / him / gift /
- j. / book / this / whose / is /?

7. Fill in the blanks with appropriate phrasal verbs:

- a. The meeting was __ due to bad weather. (called off)
- b. She __ her shoes before entering.
- c. He __ a great idea during the discussion.
- d. We need to __ this problem seriously.
- e. She __ her mother after surgery.
- f. The bomb __ with a loud noise.

g. I will __ you later.
h. He __ smoking last year.
i. She __ well in the interview.
j. He __ the application form quickly.

8. Write an essay on any one of the following topics (150–200 words):

- The Importance of Soft Skills in Today's Job Market
- Technology and Its Impact on Communication
- Environmental Awareness Among Youth

9. Write a formal letter on any one of the following (150–180 words):

- Write a letter to the Municipal Commissioner complaining about poor waste management in your area.
- Write a letter to the Librarian requesting new books for competitive exam preparation.

10. Write a paragraph (100–150 words) on any one topic below:

- A Visit to a Historical Place
- The Role of Discipline in Student Life
- My Favorite Teacher

11. Fill in the blanks with suitable articles (a, an, the, or no article):

- __ apple a day keeps the doctor away.
- She is __ honest person.
- I saw __ eagle flying high.
- He went to __ university in London.
- We met __ MLA at the function.
- I don't need __ help right now.
- He is __ best player in the team.
- The sun rises in __ east.
- They adopted __ orphan child.
- There's __ owl on the tree.

12. Fill in the blanks with appropriate conjunctions:

- a. He ran fast __ he missed the train.
- b. I will wait __ you finish your lunch.
- c. __ he was rich, he was not arrogant.
- d. She is both talented __ hardworking.
- e. __ he worked hard, he failed.
- f. Walk slowly __ you may fall.
- g. We can go out __ the rain stops.
- h. __ you obey rules, you will be punished.
- i. He neither wrote nor __.
- j. I don't know __ he is coming.

13. Give the appropriate synonyms of the underlined words:

- a. The teacher gave a lucid explanation.
- b. Her dress was elegant.
- c. The crowd was enraged by the decision.
- d. He showed great courage in the war.
- e. The night was serene and quiet.
- f. His comments were absurd.
- g. She is generous with her time.
- h. His behaviour is quite weird.
- i. They were shocked by the news.
- j. The meeting was brief.

14. Match the prefixes with their correct meanings or examples:

Prefix Meaning / Example

- a) pre- i) against
- b) un- ii) before
- c) mis- iii) again
- d) anti- iv) wrong
- e) re- v) not

15. Convert the following into passive voice:

- a. She is writing a story.

- b. They have completed the project.
- c. We will conduct the test tomorrow.
- d. He was watching a movie.
- e. She had prepared the notes.
- f. They clean the room every day.
- g. Someone has stolen my purse.
- h. They are building a new mall.
- i. I was reading a book.
- j. The chef cooked a delicious meal.

16. Fill in the blanks with suitable antonyms of the given words:

- a. 1. ancient x
- b. 2. broad x
- c. 3. polite x
- d. 4. gain x
- e. 5. accept x
- f. 6. strong x
- g. 7. healthy x
- h. 8. noisy x
- i. 9. love x
- j. 10. permanent x

17. Choose the correct question tags:

- a. She sings well, __?
- b. You haven't seen him, __?
- c. Let's take a break, __?
- d. He hardly works, __?
- e. They'll come on time, __?
- f. I'm late, __?
- g. Open the door, __?
- h. He used to live here, __?
- i. She never lies, __?
- j. We're going out, __?

18. Dialogue Writing (Complete the 10-line conversation):

Situation: At a bank, a customer wants to open a savings account.

Write 10 dialogue exchanges (Customer–Bank Clerk) based on the scenario.

19. Fill in the blanks with the correct form of the adjective:

- a. This is the __ (good) movie of the year.
- b. He is __ (intelligent) than his brother.
- c. It's a __ (bad) idea.
- d. This road is __ (narrow) than the other.
- e. She is __ (tall) girl in the class.
- f. The room became __ (hot) as the sun rose.
- g. He gave a __ (clear) explanation.
- h. My bag is __ (heavy) than yours.
- i. That's the __ (funny) thing I've heard.
- j. Today is __ (cold) than yesterday.

20. Email Writing Task (Formal/Functional Writing)

Write a professional email in about 100–120 words to your college librarian requesting new books for preparing for competitive examinations. Include:

1. Subject
2. Purpose
3. List of books (at least 2)
4. Justification
5. Request for approval

21. Essay Writing

Write an essay on any one of the following topics:

- a) *Soft Skills as the Key to Career Success*
- b) *The Role of Media in Shaping Public Opinion*
- c) *The Power of Reading in Personality Development*

22. Formal Letter – Complaint / Request

Write a formal letter (150–180 words) on one of the following:

- a) Write a letter to the **Railway Authority** complaining about *poor maintenance and hygiene in trains*.
- b) Write a letter to your **Department Head** requesting permission to organize a *free coaching camp for competitive exams*.

23. Letter to the Principal / HOD

Write a formal letter (150–180 words):

You are a final year student. Write to the Principal of your college requesting an extra coaching session on “English for Competitive Examinations” with weekend classes.

Mention:

- Purpose
- Benefit to students
- Timings proposed
- Willingness to assist in organizing

24. Essay Writing

Choose any one and write an essay in 150–200 words:

- a) *Gender Equality in Modern Workplaces*
- b) *Technology and Human Relationships*
- c) *Discipline: The Key to Success*

25. Letter of Enquiry

Write a formal letter to an English Language Institute requesting information about their online English training programs for competitive exams. Include:

- Course details
- Duration and timing
- Fees
- Faculty qualifications
- Mode of instruction